

# UNIT 1B      ORTHODOX FAITH AND LIFE

## YEAR 1

### Diploma Assignments

- (1) Please complete **TWO** out of these five assignments. Each assignment in this unit is in two parts, the first covering Liturgical Theology, the second, Homiletics. You may combine (a) and (b) from ANY numbered option below (e.g., 2a and 3b).
- (2) If possible, please prepare a typed script.
- (3) The assignment length for each choice should be between 2000 and 2500 words with approximately equal treatment to both parts (that is in quality not necessarily length).
- (4) A bibliography and footnotes should be provided. Biblical references should be given where appropriate.
- (5) Your course tutor is available at all times should you need advice or have any difficulty.

### Assignment Titles (Choose **TWO** – 2 x any [a] and [b] in combination)

- (1) (a) “The Eucharist is neither a repetition of the Last Supper nor a Christian Passover meal notwithstanding the relevance of both to its origins.” Discuss.  
(b) Explain how technique and spirit are both required in preaching and teaching.
- (2) (a) In what ways could Holy Baptism be said to express sacramentally the whole of the Christian life?  
(b) How should a preacher reference the scriptures, the fathers and the saints?
- (3) (a) Explain how Orthodox prayer sanctifies the different cycles of time, cosmological (the clock) and ecclesiastical (the calendar).  
(b) Outline and explain the process of sermon preparation from beginning to end.
- (4) (a) Describe the process whereby a person is declared to be a saint in the Orthodox Church.  
(b) What are the goals of preaching and the dangers to be avoided?
- (5) (a) Show how the architecture and contents of the temple communicate a transformative gospel.  
(b) Explain the different modes of learning that preaching and teaching should engage.
- (6) (a) Choose one service of the Church and show the commonalities and differences in how it developed in the east and in the west.  
(b) How will you find out whether or not your preaching and teaching has been effective?